**Drama Final**

**You as a Playwright**

**DIRECTIONS: You will write an original play. The purpose of your play is to teach middle school aged students (your audience) the value of positive choices. The play should be at least 10 minutes in length.**

**Step 1: Brainstorm ideas. After you have selected one, develop the idea by completing this**

**form.**

**A. Theme: What lesson or truth do you wish to convey in this play?**

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**B. Setting: Describe the time and place of your play. What set items will you need?**

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**C. Characters: You should have from 3 – 5 characters. List each character’s name**

**with a short description (physical, emotional, behavioral, mental, motivation.)**

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**D. Plot: What events or situations will occur during each stage of your plot? Use a**

**plot line to indicate events for each plot element. (You may put this step on other**

**paper.)**

**\*\*Show me Step 1 before your continue with following steps.**

**Step 2: Write dialogue. Include detailed stage directions. Indicate which student will play each part. You may have a director. You must get approval from me for this step before you continue**. **(All group members MUST have input in writing dialogue. DO NOT have one person take this step home to complete and if that group member is absent from class, the other members indicate they are unable to continue!!! I will deduct points from all members for that day AND you will be given other work to complete during that hour.)**

**Step 3: Copy play for each character. Rehearse. Be sure to include the actions you have included in stage directions. You are expected to bring props and some costumes.**

**Step 4: Present your play. A Day: Presentation date is Tuesday, May 12 (for seniors) .**

**All other groups – May 26 and 27. (We will discuss.)**

**B Day: Presentation date is Monday, May 11 (for seniors).**

**All other groups – May 21 and 22. (We will discuss.)**

**Grading Criteria: (Each student will be scored individually.)**

**\_\_\_\_\_\_ (20 Points) Completion of Step 1 appropriately**

**\_\_\_\_\_\_ (20 Points) Participation with group**

**\_\_\_\_\_\_ (10 Points) Play (lesson) appropriate for audience**

**\_\_\_\_\_\_ (20 Points) Dialogue (typed and in correct format)**

**\_\_\_\_\_\_ (10 Points) Stage Directions (Rehearsal evident during performance.)**

**\_\_\_\_\_\_ (20 Points) Performance –*facial expression, gestures, actions, voice, etc.***

**\_\_\_\_\_\_ (10 Points) Characterization – (apply knowledge of characterization you have learned**

**in class – physical motions, consistent inconsistency, emotional /mental**

**traits, etc.)**

***\_\_\_\_\_\_* (10 Points) Appropriate and efficient use of class time (each class)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_/120 Total Points Possible**

***Tentative Schedule:***

**A Days –workdays – 5-4, 5-6, 5-8, 5-12, 5-14, 5-20**

**B Days – workdays – 5-5, 5-7, 5-11, 5-13, 5-15**